

# CURRICULUM VITAE

Nora GROTE  
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## CONTACT

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## WORK EXPERIENCE

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Since 11/2014	<i>Research and Teaching Assistant</i> Johannes Gutenberg University Chair of Public and Behavioral Economics (Prof. Dr. Daniel Schunk)	Mainz, Germany
12/2017- 04/2018	<i>Trainee</i> European Commission - Joint Research Centre Unit I.1. Modelling, Indicators and Impact Evaluation	Ispira, Italy
03/2013- 09/2013	<i>Research and Teaching Assistant</i> Johannes Gutenberg University Chair of Public and Behavioral Economics (Prof. Dr. Daniel Schunk)	Mainz, Germany
02/2012- 04/2012	<i>Internship</i> Center for European Economic Research (ZEW) <i>Research Group: Information and Communication Technologies (ICT)</i>	Mannheim, Germany
11/2008- 02/2009	<i>Internship</i> Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH	Lima, Peru

## EDUCATION

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since 10/2013	<i>PhD Candidate (Economics)</i> Johannes Gutenberg University	Mainz, Germany
10/2010- 02/2013	<i>Master in International Economics and Public Policy (M.Sc.)</i> Johannes Gutenberg University	Mainz, Germany
09/2011- 02/2012	<i>Exchange Student in Economics</i> Autonomous University of Madrid (Scholarships granted by the Peregrinus Stiftung and Erasmus)	Madrid, Spain
08/2007- 08/2010	<i>Bachelor in Business Administration (B.A.)</i> Hessische Berufsakademie With integrated phases of internship at the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH	Frankfurt, Germany

## LANGUAGE AND TECHNICAL SKILLS

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LANGUAGE: German (native), English (fluent), Spanish (good)  
TECHNICAL: MS Office, Stata, LaTeX, zTree

## RESEARCH PROJECTS

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- Preferences for Identification in the Field - Nudging Refugees' Integration Effort (with Tim Klausmann and Mario Scharfbillig) - (Working Paper available upon request)
- Performance under Pressure on the Court: Evidence from Professional Volleyball (with Viktor Bozhinov) - (Working paper available at SSRN 3312153)
- Compressed Instruction Time and Socio-Emotional Skills: Evidence from a German High School Reform (with Lisa Leschnig and Thomas Lampert)
- Stress and Innovative Activity - A Laboratory Experiment

## SCIENTIFIC WORKSHOPS AND CONFERENCES

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09/2018	<i>Counterfactual Methods for Policy Impact Evaluation 2018 (COMPIE)</i> Humboldt University of Berlin	Berlin, Germany
06/2018	<i>ESA World Meeting</i> Humboldt University of Berlin	Berlin, Germany
08/2016	<i>8th ESEA European Conference on Sport Economics</i> University of Groningen	Groningen, The Netherlands
01/2016	<i>Workshop on Experimental Economics</i> Chapman University	Orange, USA
11/2015	<i>PhD Course: Econometric Methods in Economics of Education</i> University Bern	Bern, Switzerland
10/2015	<i>PhD Course: Microeconomic Foundations of Economics of Education</i> University Zürich	Zürich, Switzerland
08/2015	<i>Summer School: Economics of Education and Self-Regulation</i> Johannes Gutenberg University	Mainz, Germany

## TEACHING EXPERIENCE

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2018, 2016, 2015	Advanced Microeconomics	Tutorial (BSc)
2018, 2016	Math Review	Tutorial (MSc)
2017, 2014	Principles of Public Policy	Tutorial (MSc)
2017	Markets and Morals	Seminar (MSc)
2017, 2016, 2015	Academic Writing and Presentation Skills	Tutorial (BSc)
2016, 2015	Behavioral Public Finance	Seminar (MSc, BSc)
Since 03/2013	Thesis Supervision: Bachelor, Master and Diploma Students	